

**PRESENS Support for Pre school children with Autism including the Diagnostic pathway.**

| <b>Stages for intervention</b>  | <b>Child support</b>   | <b>Parental involvement</b>   | <b>Nursery Setting</b>  | <b>Other Professionals</b>   |
|---|--|---|---|--|
| Setting has concerns around a child with social communication and interaction.  | PRESENS Offsite team observe child and discuss needs with the setting.   | Parent's permission needed.   | PRESENS Offsite team give the nursery advice and strategies.  | Liaise with other professionals who are involved or refer to those that are needed with parental permission.<br>Sign post to AMAZE.  |
| Child identified as having possible social communication difficulties and needing referral to Seaside View Child Development Centre | PRESENS Offsite team take copy of referral to SSV and arrange home referral visit to parents.<br>Additional support funding / Inclusion Grant if needed.                         | Permission sought for referral to HV, PRESENS and Paed for assessment.<br>PRESENS Offsite team do home referral visit and take child on to caseload with parent permission. Given strategies and explanation of SSV referral pathway. | Advice and strategies and weekly or fortnightly intervention in small groups or 1-1.<br>May be able to access Additional Support funding. | Referral goes through HV to do a CAF and NFER to Seaside View referral panel.<br>PRESENS, Paed, SALT, HV sit on panel and make decision about who the child should be referred to. |
| Referral seen at SSV panel  | Stage 1 assessment   | Stage 1 assessment  | Information on child passed on by PRESENS   | Paed/PRESENS/SALT Stage1   |
| Decided to go forward for stage 2 assessment following further investigation and support  | Intervention, observation and assessment at nursery by PRESENS Offsite team weekly or fortnightly visits.<br>Stage 2 report submitted.<br>May be offered Onsite 2 day placement. | Parents kept informed of progress by nursery and PRESENS Offsite team.  | Support nursery to gather information for Stage 2 assessment.<br>Stage 2 report submitted.  | Information gathered for stage 2 assessment.   |
| Diagnosis of ASC given  | PRESENS continue support for child.<br>May initiate statement for school.  | PRESENS support parent as appropriate. Explain statementing procedure if appropriate.   | Continue support to setting. Support setting with writing advice for statement.   | Multi disciplinary meeting arranged for 6 weeks later.   |

|  |                                 |   |  |  |
|--|---------------------------------|---|--|--|
|  | Transition support into school. | Arrange MDM meeting with school at transition. Information mornings for Onsite and Offsite parents. |  | PRESENS hand over to ASCSS service in the term that the child starts school. |
|--|---------------------------------|---|--|--|

PRESENS offer a yearly training course for nursery settings Areas of Need training : Social Communication/ASC –What are Autistic Spectrum Conditions? Triad of impairment. Initial concerns/diagnostic pathway. Understanding key ideas in some intervention approaches. Strategies to support communication, interaction, play and learning in settings. Introduction to Inclusion Development Programme.